

Mission: Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

Barack & Michelle Obama Academy

Vision: To work collaboratively as school leaders, teachers, parents, and community members, to provide a child-centered learning environment focused on high student achievement for all students.

SMART Goals

Literacy

By May 2024, we will increase the number of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Assessment from 14.9% to 19.9%.

Mathematics

By May 2024, we will increase the number of students scoring proficient and above, in grades 3-5, on the Georgia Milestones Assessment from 17.4% to 22.4%.

Whole Child:

By May 2024, we will decrease our suspension rate from 0.34 to 0.3 based on the Infinite Campus Platform Behavior Data.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Improve student mastery of core content knowledge in literacy and mathematics.

2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.

3. Utilize various interventions to support closing our current academic gaps.

4. Build systems identifying and addressing root causes to promote social-emotional growth.

5. Build teacher capacity in core content areas, literacy and mathematics.

6. Build teacher capacity in the creation of IB planners through the lens of the content areas, infusing the IB/SEL Competencies.

7. Inform, engage, and activate our parents and community.

School Strategies

1A. Utilize the Fountas and Pinnell curriculum, and the Cox Campus LJFA knowledge, with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms. (Literacy)
1B. Implement FUNdations phonics program across K-3 classrooms. (Literacy)
1C. Implement Writing A-Z (Writing City) program to provide targeted writing instruction in K-5. (Literacy)
1D. Implement a conceptual math framework, aligned with the state, using the Georgia Standards of Excellence and the enVision Math Program.
1E: Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-3) Assessment Data.
2A. Begin the writing and implementation of the IB planners.
2B. Implement a Performing Arts Pathway.

3A: Utilize Teacher Tutors to implement small group instruction to support students in both Special Education & general education based on student data needs.
3B: Implement an increased literacy block to support targeted, individualized instruction for students within the small group setting.
4A: Implement a PBIS school-wide behavior plan with IB/SEL alignment.
4B: Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.
4C. Foster a sense of community through the House System.
4D. Implementation of the Safety Patrol Program.
4E. Targeted monthly classroom counselor lessons addressing current needs within the school, grade level, or classroom.

5A. Professional learning and coaching support around the Science of Reading and a Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction for readers/non-readers).
5B. Professional learning around FUNdations phonics program (K-3 teachers).
5C. Professional learning on effective writing instruction; specifically through the use of the Writing A-Z program.
5C. Professional learning and coaching to improve teacher understanding of the Georgia Standards and enVision Mathematics program.
6A. Monthly embedded professional learning through the IB lens.
6B. Monthly IB observations and feedback to each teacher based on a current area of focus.
6B. Ongoing monthly professional learning and coaching support with our Restorative Practices Coach and Counselor.

7A: Quarterly parent/teacher conference weeks to increase communication around students' academics, attendance, and social needs.
7B: Use of our NEST (CARE Team) Members to build relationships with parents and provide opportunities to collaborate in different facets within the building. .
7C: Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website).
7D: Build community connection and collaboration through outreach and partnerships and community events (ie. Literacy Night, I Love Math Day, GMAS Carnival, Awards Day, Morning with Moms, All Pro Dads).